

A Guidance of Taking an Online Lecture of Research Ethics

Research ethics center, Research affairs

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1. Qualification of enrollment : Master or Doctor course students
2. Lecture period : Start date of lecture ~ Before period of final exam **(Please be punctual)**

▶ 2nd semester of 2026 : 2026. 9. 1. ~ 2026. 12. 7.(23:50)
3. Way of enrollment

A. Log-in: <https://ys.learnus.org/> (portal SSO interlock)

B. Click the subjects enrolled after log-in: research ethics(online) RES0000-01

나의강좌

교과	연구윤리(온라인, 영어) (RES0000.02-00) (2학기)
대학원	RES0000.02-00 / 연구윤리센터

C. Check out the lecture outline after entering the classroom

Course Summary

▶ Educational Objective

- To instill a strong awareness of research ethics that researchers must uphold to conduct proper research.
- To ensure integrity throughout the research process and prevent research misconduct or inappropriate practices.

▶ Target Audience

- Yonsei University Master's and Ph.D. students who have registered for the course
- Due to different course registration codes across departments, two research ethics courses may have been created on LearnUs.

In this case, you only need to attend the RES0000.02-00 course.

▶ Educational Features and Expected Outcomes

- Researchers can understand the code of conduct they must follow to conduct desirable research.
- Researchers can understand the characteristics of representative types of research misconduct through their concepts and cases and explain the actions taken in the verification process.
- Researchers can understand and apply the importance and necessity of bioethics in human subject research and experimental studies.

▶ Precautions

※ You must complete 100% of the video lectures from Sessions 1 to 8 to receive course credit(There are no separate exams or quizzes).

☞ The grade will be automatically recorded as 'P'. Students should check their learning progress in the 'Progress status' tab on the left.

Inquiries via phone are not available.

D. Click 'All Topic Course'

All topic course

Session 1: Introduction to Research and Research Ethics

- 1.1 Defining Research and Its Ethical Principles
- 1.2 Three Spectrums of Research Activities
- 1.3 Responsibilities and Roles of Researchers
- 1.4 The Scope of Research Misconduct in Laws
- 1.5 Research Ethics at Each Stage of Research Process

Restricted Available until 08 June 2026, 23:50 PM

- 1. Introduction to Research and Research Ethics - 2026-06-08 23:50:00, 28:54

Session 2: Research Misconduct

- 2.1 Definition of Research Misconduct
- 2.2 Fabrication, Falsification, and Plagiarism
- 2.3 Improper Authorship
- 2.4 Duplicate Publications
- 2.5 Investigation Procedures and Consequences of Research Misconduct

Restricted Available until 08 June 2026, 23:50 PM

- Session 2: Research Misconduct - 2026-06-08 23:50:00, 22:34

E. Take a lecture after clicking the course

- 100% complete for each chapter
- If you complete 100% of all(1 ~ 8chapter) courses, you will be automatically credited to the credit as 'P'.

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Session 3: Proper Writing Practices to Prevent Plagiarism in Academic Papers

- 3.1 Proper Citation for Preventing Plagiarism
- 3.2 Academic Writing Tips for Plagiarism Prevention
- 3.3 How to Cite Sources
- 3.4 Preventing Plagiarism Using Sentence Similarity Detection Software

4.4 Collaborative Research and Authorship Management

- 4.1 Types of Duplicate Publication
- 4.2 Cases of Duplicate Publication and Criteria for Judgment
- 4.3 Author Qualification and Authorship Attribution
- 4.4 Managing Authorship in Collaborative Research

Session 5: Research Communities

- 5.1 Fostering a Positive Research Lab Culture
- 5.2 Effective Mentorship Practices
- 5.3 Promoting Ethical Academic Exchange to Prevent Predatory Practices
- 5.4 Prevention and Management of conflicts of Interest

Session 6: Research Note Writing and Research Data Management

- 6.1. Definition of a Research Note
- 6.2. Systems and the Necessity Related to Research Note
- 6.3. Types of Research Note
- 6.4. Methods for Writing and Utilizing Research Note
- 6.5. Yonsei University Electronic Laboratory Note
- 6.6. Management of Research Data

Session 7: Bioethics-IRB

- 7.1. Bioethics and IRB
- 7.2. Principles and Practice of Human Subject Research
- 7.3. Principles and Practice of Human-Derived Material Research
- 7.4. Responsibilities of Researchers

Session 8: Ethical Considerations for Researchers Using AI

- 8.1. Why Do We Use AI?
- 8.2. Who Is the Responsible Agent of Research?
- 8.3. How Can We Seek Advice from Giants?
- 8.4. Am I an Ethical Researcher?

F. ex) 1st chapter screen

(When you listen to one class, you must take all classes without taking a break to be 100% complete.)



G. Verifying your grades

- Check <Progress status> at 'Grade/Attendance'

→ Automatic P-grade processing if the progress rate is all 100% (if 1% is insufficient, NP(None-pass))

※ In LearnUs, only the progress rate(%) can be confirmed. The credit will be automatically credited upon completion of the course. P(pass) verification is not possible at LearnUs, so check only the progress rate.

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Course Home

Course Info ▾

- Syllabus
- Elec-Attendance

Grade/Attendance ▾

- **Progress status**
- Offline-Attendance
- Grades

Students Notifications ▾

- Sending Message

연구윤리지원단 학생의 진도

주제	강의 자료	관행스 점수	최대 학습목차	진도율
1 1회시 시험지 확인		17.22	03.09 (수업지시 2)	18.14%
2 2회시-연구윤리		21.29	-	-
3 3회시-윤리윤리		33.00	-	-
4 4회시-연구윤리		29.51	-	-
5 5회시-연구윤리		25.33	-	-
6 6회시-연구윤리		0	-	-
7 7회시-연구윤리		23.10	-	-